AHCCCS Targeted Investments Program

Adult Quality Improvement Collaborative

William Riley, PhD

TIP Year 5: Session #5

March 9, 2021







Disclosures

There are no disclosures for this presentation

Agenda

| TIME | TOPIC | PRESENTER |
|---------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11:30 AM – 11:32 AM | Introduction | Kailey Love |
| 11:32 AM – 11:45 AM | High Performing Organizations | William Riley |
| 11:45 AM — 12:55 PM | Round Table Discussion | West Yavapai Guidance Clinic: Alisa Montgomery COPA: Michael Franczak Good Health Medical: Stephanie Cook, Payam Zamani, Hailey Duncan Cope Community Services: Jenifer Regan, Rachel Vega |
| 12:55 PM – 1:00 PM | Next Steps | Kailey Love |

Learning Objectives

- 1. Define a high performing organization for population health management.
- 2. Differentiate between hard infrastructure and soft infrastructure.
- 3. Critically analyze the role of organizational support from all levels for performance improvement.

How to Achieve TIP Metrics

- Make a commitment to population health
- Create a comprehensively designed system

Features of a High Performing Organization for Population Health Management

- High performance is defined as consistently delivering excellent patient care over long periods of time
- Hard Infrastructure
 - Consists of infrastructure and external relationships necessary to ensure population health performance
- Soft Infrastructure
 - Consists of the organizational support, processes, and the necessary follow through to ensure performance
- Process Audit

Hard Infrastructure Components (Examples)

- Electronic health record
- Accurate and timely patient attribution lists
- Patient registry
- Health Information Exchange (HIE) partnership
- Data reports and dashboards
- Tools like patient risk assessments

Soft Infrastructure Components (Examples)

- CEO Support
- Project Champion
- Performance Improvement Team
- Designated Accountability for Performance Implementation & Improvement
- Allocation of Resources
 - Time for performance meetings
- Performance Improvement Methods
 - Process Behavior Analysis
 - Root Cause Analysis

- 1. How does your CEO and top leadership support the TIP project?
- 2. How have you been able to allocate time and other resources to support the TIP project?
- 3. Do you have a performance improvement team or committee?
- 4. What are some successes and challenges you've faced in securing IT support?
- 5. How does your organization foster a culture of improvement?

- 1. How does your CEO and top leadership support the TIP project?
 - Has your top leadership vocalized support for TIP, reviewed performance, and provided feedback to the TIP team?
 - How could the senior leadership show value and support for the TIP efforts?

- 2. How have you been able to allocate time and other resources to support the TIP project?
 - How has your organization assigned accountability for the TIP as well as committed time necessary to achieve the tasks?
 - What are the successes and challenges to consistently accomplishing the needed tasks?

- 3. Do you have a performance improvement team or committee?
 - Is it an informal or formal team/committee?
 - Are the team members provided time to attend meetings?
 - Is it interdisciplinary (provider, clinical staff, IT, front-line personnel, and business personnel/managers)?
 - Did your team have process improvement expertise prior to TIP?
 - Have you sought consultation with the ASU QIC team?

- 4. What are some successes and challenges you've faced in securing IT support?
 - Describe the IT support your organization currently has for the TIP.
 - What is still needed for IT support?
 - How have you overcome IT resource barriers?

- 5. How does your organization foster a culture of improvement?
 - How do you make performance improvement a part of employees' jobs?
 - How do you demonstrate commitment to performance improvement?
 - What types of empowerment do you provide the staff?
 - No blame
 - Stop the line authority

Next Steps

- Post-Event Survey: 2 Parts
 - General Feedback Questions
 - Continuing Education Evaluation
- Continuing Education for 2021 will be awarded post all 2021 QIC sessions (December 2021)
- Questions or concerns?
 - Please contact ASU QIC team at <u>TIPQIC@asu.edu</u> if questions or concerns regarding performance data

Thank you!

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