**AHCCCS Targeted Investments Program** 

### **Adult Quality Improvement Collaborative**

TIP Year 6: Session #4 September 13, 2022





Targeted Investments



Center for Health Information and Research

### Disclosures

### **CEU Disclosures:**

There are no disclosures.

### **Recording:**

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All templates, slides, and session materials can be found: https://tipqic.org/



TIME	TOPIC	PRESENTER
11:30 AM – 11:32 AM	Introduction	Kailey Love
11:32 AM – 11:35 AM	TIP Phase 2 Update	Cameron Adam
11:35 AM – 11:55 AM	TIP Phase 1 Reflection	William Riley, PhD
11:55 AM – 12:45 PM	Discussion	All
12:45 PM – 1:00 PM	Next Steps	Kailey Love

### **TIP Phase 2 Update**

# **Learning Objectives**

- 1. Critically analyze lessons learned for your organization
- 2. Describe the role of data and the barriers in the Targeted Investment Program

### **Overcoming Barriers**

- COVID-19 Pandemic
- Modification to Allowed Telehealth Codes
- Inclusion of Collaborative of Care Model Codes
- Alternative Attribution Methodologies
- UB-04 Procedure Codes

### **Performance Measures**

TIP Adult AOC Performance Comparison TIP 2017 (Sept), TIP 2021 (March), TIP 2022 (March)



\*Measures were increasing in 2019 before pandemic

# **Roles of Data in the Targeted Investment Program**

- Dashboards for Performance Tracking (Providers and MCOs)
- Technical Assistance Based on the Data
- Data Harmonization to Improve Internal Monitoring of Members
- Aggregate Performance Measures
- Impact of Telehealth to TIP (new codes)
- Collaborative of Care Model (new codes)
- Common Attribution Methodology
- Assignment File Coordination

### QIC Topic Summary & Reflection

QIC Topic	Date			
Attribution Methodologies	March 2020			
Trend Chart Analysis	April 2020			
Run Chart Analysis	May 2020			
Cause & Effect Analysis	June 2020			
Health Information Exchange	August 2020			
Process Mapping	September 2020			
Collaborative Care Model	October 2020			
Internal Performance Reporting	November 2020			
Follow-up After Hospitalization Round Table	January 2021			
Appointment Compliance Round Table	February 2021			
High Performing Organizations	March 2021			
Soft Infrastructure Aspects of Telemedicine	April 2021			
Integrated Care Coordination	May 2021			
System Level Coordination for Follow-up After Hospitalization	June 2021			
System Level Coordination for Metabolic Monitoring	August 2021			
Targeted Investment Program Reflection	September 2021			
Best Practice Guides, Measure Details Guides, Onboarding Checklist	January 2022			
AHCCCS Root Cause At Scale (ARCS)	April 2022			
Quality Improvement Workgroup Case Studies	June 2022 <sup>9</sup>			

### **Resources Available**

#### Best Practice Audit <u>Guides</u>

- Building Capacity for Performance Excellence
- Follow-up After Hospitalization for Mental Illness (FUH)
- Diabetes Screening (SSD) / Metabolic Monitoring (APM) for People on Antipsychotic Medications
- Child and Adolescent Well-Care Visits (W15, W34, AWC)

#### Measure Detail <u>Guides</u>

- Follow-up After Hospitalization for Mental Illness (FUH)
- Diabetes Screening (SSD) / Metabolic Monitoring (APM) for People on Antipsychotic Medications
- Child and Adolescent Well-Care Visits (W15, W34, AWC)
- Onboarding <u>Checklist</u>
- ARCS Dashboard <u>Guides</u>
  - FUH, SD, APM, W15, W34/AWC

#### Video <u>Tutorials</u>

- How to access your dashboard; Orientation to your dashboard, ARCS guides

### AHCCCS Root Cause at Scale (ARCS) Analysis

Follow-up After Hospitalization	Diabetes Screening/Metabolic Monitoring	Well-Child (W15)	Well-Child (W34) and Adolescent Well-Care			
Impact Assessment	Impact Assessment	Impact Assessment	Impact Assessment			
Non-Numerator Visits in Follow-up Period	Non-Numerator Visits in Reporting Period	Non-Numerator Visits in Reporting Period	Non-Numerator Visits in Reporting Period			
Length of Stay	Prescriber Visits	Spacing	Member Sex			
SMI Status	SMI Status	Member Sex	Member Age			
Discharge Day of the Week	Member Age					
Admission Day of the Week	Member Sex					
Days to Follow-up After Hospitalization Visit						
Member Sex						
Member Age			11			

### **TIP Process Improvement Gains** (2016-2022)

- Peer organizations sharing best practices
- Improved use of HIE systems
- Enhanced use of data to improve performance
- Enriched understanding of performance measures used in value-based programs
- Proficiency in analyzing workflows
- Creative problem solving to improve delivery of care
- Strengthened integration and coordination across provider types and care continuum
- Model for Improvement proficiency

### TIP Reflection: Peds <u>PCP</u> & <u>BH</u> Year 4, 5, and 6

#### **Peds PCP Performance Measure**

Well child visits in third, fourth, fifth, and sixth years of life

Adolescent well-care

Well-child visits in the first 15 months of life

#### **Peds BH Performance Measure**

Pediatric follow-up after hospitalization for mental illness ages 6-17 (30 Day)

Pediatric follow-up after hospitalization for mental illness ages 6-17 (7 Day)

Metabolic monitoring for children and adolescents on antipsychotics

# **TIP Quality Improvement Workgroups**

- QI Workgroup #1: Adult PCP/BH and Hospital Providers Follow-up After Hospitalization for Mental Illness (FUH) Measure
- QI Workgroup #2: Peds BH Providers Follow-up After Hospitalization for Mental Illness (FUH) Measure
- QI Workgroup #3: Peds PCP Child and Adolescent Well-Care Visits (W15, W34, AWC) Measures
- QI Workgroup #4: Adult PCP/BH Providers and Peds BH Providers Diabetes Screening (SSD)/Metabolic Monitoring (APM) for People on Antipsychotic Medications Measures

# **Quality Improvement Workgroup #1 Case Study Organization**

Aurora Behavioral Health

**Contact Information:** 

- Valerie Purdie, Community Liaison, <u>Valerie.Purdie@aurorabhavioral.com</u>
- Jordan L. Peterson, Director of Business Development, Jordan.Peterson@aurorabehavioral.com

### Last Session's Case Study Example Component 1: Aurora's Aim Statement

- <u>Aim Statement</u>:
  - Increase the **7-day** follow-up after hospitalization (FUH) rate 10 percentage points (50% to 60%) from February 7, 2022 to August 30, 2022
  - Increase the **30-day** follow-up after hospitalization (FUH) rate 19 percentage points (66% to 85%) from February 7, 2022 to August 30, 2022

### Last Session's Case Study Example Component 2, 3, & 4: Aurora's Priorities, Interventions, and Measures

Priorities	Obstacles	Intervention	Metrics
1	Poor patient hand-offs	<ul> <li>Assigning an internal liaison to work with preferred providers (position description, recruitment, training, orientation)</li> <li>Admitting privileges for the navigator (keys and badging)</li> <li>Expanding list of preferred providers (identify and select partners, approach partner, explain expectations, execute MOU)</li> <li>Ensure 100% warm hand-offs with SMI clinics (trouble-shooting with MCOs to coordinate with clinics)</li> </ul>	<ul> <li># of liaison contacts per week</li> <li># of contacts not completed per week</li> <li>% of navigators keyed and badged</li> <li># of pending and completed MOUs</li> <li>% of discharges that do not go to preferred providers</li> <li>% of warm hand-offs</li> </ul>
2	Discharge day of the week for patients	<ul> <li>Treatment team reviews late-in-day and weekend discharges</li> <li>Work with health plans for length of stay authorization</li> <li>Avoid weekend or late-in-day discharges</li> </ul>	<ul> <li>Identify late-in-day and weekend discharges; contact all late-in-day and weekend discharges next day</li> <li># of health plans contacted; # of health plans agree</li> <li>% reduction of late-in-day and weekend discharges</li> </ul>
3	Lack of patient and family education	<ul> <li>Assigning internal liaison to coordinate with discharge central to build awareness of continuum of care</li> <li>Connecting with outpatient services</li> <li>Schedule family education session within 72 hours of admission</li> <li>Signage, interventions, competencies to build awareness</li> <li>Provider type 77 does not qualify</li> </ul>	<ul> <li># of internal liaison connections made</li> <li># and % of connections made with outpatient services</li> <li># of family education sessions made within 72 hrs of admission</li> <li>All provide type 77's are corrected</li> </ul>
4	Addressing the social determinant s of health	<ul> <li>Work with preferred provider list to better address transportation and housing</li> <li>Have community liaison teams researching and gathering information regarding preferred providers and detailing their specialties (to be reviewed and update quarterly)</li> </ul>	<ul> <li>% of clinic visits missed because of transportation</li> <li>% of clinic visits missed because of homelessness</li> </ul>

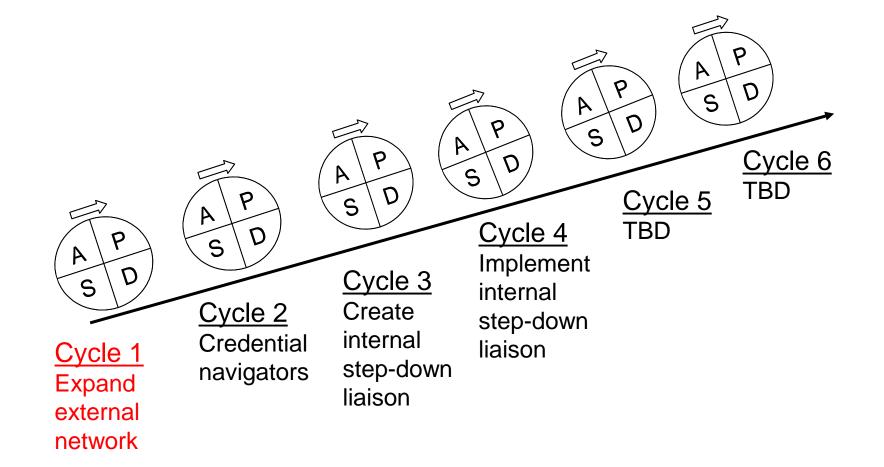
### **Aurora's PDSA Ramp Update**

Aim: Increa	ase the <b>7-day</b> follo	w-up after hospitalization (FUH) ra	ate 10 percentage points (50% to 60	0%) from February 7, 2022 to Augus	st 30, 2022		
Goal: Ensu	ure warm hand-offs	for all patients discharged from A	urora hospital				
	Cycle 1: Expand external network		Cycle 2: Credential navigators	Cycle 3: Create internal step- down liaison position	Cycle 4: Implement internal step-down liaison position		
Plan	Who?	Valerie	Valerie	Valerie	Valerie		
	What?	Complete MOUs. Orient preferred providers.	Complete credentialing process for navigators (N = 16 Navigators)	Conduct needs assessment, develop position description for new role, and recruit internal step-down liaison.	Develop internal step-down liaison process, train and orient internal step-down liaison		
	Where?	Aurora Glendale & Tempe	Aurora Glendale & Tempe	Aurora Glendale & Tempe	Aurora Glendale & Tempe		
	When?	Weeks 1-6	Weeks 1-6	Weeks 1-6	Weeks 7-12		
Do	How?	Contacted existing preferred providers. MOUs in process; none completed yet.	As of today, 14 Navigators completed 'neo-day;' all are keyed, badged, and oriented.	Needs assessment underway; which is in turn informing the description for internal liaison role. Position description is being refined.	Dependent upon Cycle 3		
Study	Evaluate	# of preferred providers contacted; # of MOUs executed; # of preferred providers oriented	Complete post New Employee Orientation (NEO) debriefing.	Reversing barrier-to-use; correcting process audits; collect feedback from all stakeholders.	Evaluate performance of liaison and revise position description as needed.		
Act	Monitor or Revise			If plan met = monitor If plan not met = revise and do- over	If plan met = monitor If plan not met = revise and do- over		

### **Aurora's Metrics**

Metrics													
Cycle #1: Expand external network	Numerator/Denominator	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
# of MOUs executed	# of MOUs Requested	х	х	х	x	x							
	# of MOUs Completed		х	х	x	x	x						
# of preferred organizations oriented	# of Organizations with MOUs Executed			x	x	x	x						
	# of Organizations Oriented			х	x	x	x						
Cycle 2: Credential navigators													
# of navigators proposed	# of Navigators Proposed			х	x	x	x						
	# of Navigators Available			х	x	x	x						
# of navigators credentialed	# of Navigators Credentialed			х	x	x	x						
	# of Navigators Proposed				x	x	x						
# of navigators oriented	# of Navigators Oriented				x	x	x						
	# of Navigators Credentialed												
Cycle #3: Create internal step-down I	iaison position												
Determine current step-down use	Yes/No		x	х									
Identify barriers to using step-down	Yes/No		х	х									
Create Position Description	Yes/No		х	х	х								
Cycle #4: Implement internal step-do	wn liaison position												
Create training material	Yes/No		х	х	х								
Recruit and appoint internal liaison	Yes/No					x	x						
Train the internal liaison	Yes/No								x	x	x	x	x
Total internal transfers	(# of internal transfers)		x	х	х	x	x	x	x	x	x	x	19 X

### **Aurora's PDSA Ramp**



- What were some of the most impactful interventions that you implemented in TIP Year 6?
  - Intervention means anything new that has been implemented or changed

- What tools in the model for improvement were the most beneficial to use for your organization? Such as:
  - Aim Statement
  - Prioritizing Barriers
  - Change Strategy
  - Metrics
  - PDSA Cycle

• How has your organization's quality improvement team and/or capacity evolved over TIP Years 1 through 6?

• What are the most important lessons learned in TIP Year 6?

# **Next Steps**

- Post-Event Survey: 2 Parts
  - General Feedback
  - Continuing Education Evaluation
- Continuing Education for 2022 will be awarded post all 2022 QIC sessions
- Questions or concerns?
  - Please contact ASU QIC team at <u>TIPQIC@asu.edu</u> if questions or concerns

# Thank you!

### TIPQIC@asu.edu



**Arizona State University** 



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